

### Learning objectives

1. Explain what cryptocurrency is and how it compares with traditional money
2. Assess the factors that influence financial decisions
3. Suggest ways to engage with crypto assets while managing risk

#### Resources needed for the lesson [worksheets, print-outs etc]

- Resource 1 - Understanding cryptocurrency literacy resource
- Resource 2 - Crypto conversation

Activity	Description	Timing
<b>LO 1 Explain what cryptocurrency is and how it compares with traditional money</b>		
<b>Starter   What is cryptocurrency?</b>	Students to describe what they know about cryptocurrency using the prompts given Influencer content - Five facts Additional resource: <a href="https://youtu.be/f7iXTyHGYX4">https://youtu.be/f7iXTyHGYX4</a> - Play up to 2:45	<b>10 mins</b>
<b>Literacy task</b>	Student Activity Summarise your reading in 30-50 words. Select two points to create a whole class Bitcoin fact sheet Extension - Using two different colours, highlight the positives and negatives of using cryptocurrency.	<b>10 mins</b>
<b>Assessing</b>	The differing perceptions of what is considered as a positive or a negative. How different people's perspectives might vary? Use the video resource to display other negative considerations NB: Some efforts exist to try to make cryptocurrencies greener.	<b>10 mins</b>
<b>Assessment for learning</b>	Multiple-choice quiz	<b>5 mins</b>
<b>LO 2 Assess the factors that influence financial decisions</b>		
<b>Factors influencing investment in cryptocurrency</b>	Students to identify factors that would make the case study example more or less likely to invest	<b>10 mins</b>
<b>LO 3 Suggest ways to engage with crypto assets while managing risk</b>		
<b>What makes good research?</b>	Student Activity Students to share their own ideas on what 'good' research includes Resource: Teacher to share influencer video and noted considerations.	<b>10 mins</b>
<b>Consolidation</b>	Students to suggest factors to consider when deciding whether or not to invest in cryptocurrency	<b>5 mins</b>