

Learning objectives

1. Describe reasons for changes to the rate in online scams
2. State the impact that online scams have
3. Identify online scams and ways to avoid them

Resources needed for the lesson [worksheets, print-outs etc]

Mini whiteboards

Activity	Description	Timing
LO 1 Describe reasons for changes to the rate in online scams		
Starter	Students to make a link between images representing Covid-19, lockdown, online shopping, scams, energy prices/energy scams, online dating.	5 mins
Understanding changes to rates of online crime	Class reader Students to respond to comprehension questions <ul style="list-style-type: none"> • What has happened to the rate of online crime in the UK? • How much money was lost as a result of online scams? • Explain why there has been a change to the rate of online crime in the UK? 	10 mins
LO 2 State the impact that online scams have		
The impact of online crime	Students to discuss and note what the impact of online crime is. Consider; for an individual emotionally, for an individual financially, for businesses	5 mins
	Students to feedback and share ideas. Teacher can use the video to highlight the emotional impact of online scams.	5 mins
LO 3 Identify online scams and ways to avoid them		
How to identify an online scam	Introduce signs of online scams using an example	5 mins
Identifying online scams and assessment for learning	Students to use mini whiteboards to state if examples shown are online scams. Cover as many examples as time allows, leaving enough time to cover the last two slides.	15 mins
Consolidation and signposting	Teacher to reinforce ways to identify a scam using video. Teacher to explain ways to report online scams.	5 minutes