

Lesson Plan

Year 10 | Session 2 'Apprenticeships' Lesson Plan

Learning objectives

1. Explain what an apprenticeship is
2. Compare apprenticeships to alternative post-16 options
3. Assess the advantages and disadvantages of taking an apprenticeship

Resources needed for the lesson [worksheets, print-outs etc]

Activity	Description (and reference to additional resources not included in the deck)	Timing
Recap - City based jobs	Students will recap the previous lesson's work by detailing the key tasks and skills of the careers seen in the last lesson, as well as writing a brief description of the job.	5 mins
LO 1 - Explain what an apprenticeship is		
Starter - What do you know about apprentice-ships?	Baseline assessment - Students write down what they know about apprenticeships. Keywords and pointers are given to scaffold the task.	3 minutes
Video - What are apprentice-ships?	Students watch 1:45 of the video. They then answer the four questions associated with the video.	7 minutes
Class Reader - Apprenticeship Levels	Information on the different apprenticeship levels is presented on a number of slides. Students then complete AfL questions to test knowledge of apprenticeship levels	10 minutes
LO2 - Compare apprenticeships to alternative post 16 options		
Paired Discussion	Students discuss in pairs the available post-16 options.	3 minutes
Post-16 routes	On each slide, students are presented with alternative pathways of achieving the same career in order to show that alternative pathways can lead to the same career. They'll then need to answer questions to get them thinking about how each pathway can have certain advantages or disadvantages	10 minutes
LO3 - Assess the advantages and disadvantages of taking an apprenticeship		
Group task - advantages and disadvantages of apprenticeships	Students formalise some of the learning from the previous task by thinking about advantages and disadvantages of apprenticeships more generally. They will work in groups to identify advantages and disadvantages of the different levels of apprenticeships in comparison to a common alternative to apprenticeships at particular stages in life. Students can be stretched by assessing whether there are any further alternatives (such as going into full-time employment) and what the advantages of this may be.	10 minutes
Plenary	Choose one student to tell you something learnt about each of the categories. These relate back to the starter, so each student should be able to provide an answer, demonstrating what they have learnt through the lesson	2 minutes